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ABSTRACT

Networks can benefit school libraries by: (1) offering multiple user access to information; (2) managing and distributing information and data; (3) allowing resources to be shared; (4) improving and enabling communications; (5) improving the management of resources; and (6) creating renewed interest in the library and its resources. As a result, schools must give consideration to many concerns when planning to get involved in computer networking. This book addresses concerns educators have about implementing various types of networks in their schools. It is divided into five sections: "Planning"; "Roles in Networking"; "Networking and the Curriculum"; "National and Global Networks"; and "The Future." The 13 chapters are: "Technology in Schools: Providing Leadership Through Information Networking" (Dan Lumley and Gerald Bailey); "Developing a Plan for Networking Video Resources" (George E. Pavlik); "Preparing the School Library Facility for a Resource Network" (Doris M. Epler); "Going for It--And Winning: How to Get Funding for Networking" (Bonnie L. Fish); "The Role of the School Library in Technology Programs: A Research Study of Pennsylvania's Public Schools" (Margaret J. Benjamin); "The Role of the School Librarian in Electronic Networking" (Julie I. Tallman); "'I Want to Go Downstairs': A Networking Project for Multiply Handicapped Students" (Sophia Moore); "Beyond Theory: Networking Across the Curriculum" (Mary Ann Achorn); "SUNLINK: Florida's School Library Media Network" (Sandra Ulm); "ACCESS PA: All Grown Up and Networkable" (Doris M. Epler); "LM-NET: Bringing Together the School Library Media Community--Electronically" (Michael B. Eisenberg and Peter Milbury); "The Internet: Information Power at Your Fingertips" (Don E. Descy) and "School Networking: What Does the Future Hold?" (Doris M. Epler)

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